

**POTENTIALITIES OF JUSTICE:**  
TOWARD COLLECTIVE REPARATIVE FUTURES  
SAWYER SEMINAR AT RUTGERS-NEWARK

# **LIBERATING DISABILITY: STORIES FROM OUR PAST, PRESENT AND FUTURE**

**WEDNESDAY, OCTOBER 23, 2024 | 11:30 AM – 5:30 PM**  
**EXPRESS NEWARK, 54 HALSEY STREET, RM 213 NEWARK NJ**

This event was made possible by the Mellon Foundation. Many thanks  
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# PROGRAM

## **Liberating Disability: Stories From Our Past, Present, and Future**

Wednesday, October 23, 2024

11:30 am – 5:30 pm

Express Newark, 54 Halsey Street, rm 213, Newark, NJ

### **OPENING**

11:30 AM – 12:00 PM

Welcome Remarks by Chancellor Robinson and Dean Mattis

### **KEYNOTE AND BOOK SIGNING**

12:00 – 12:45 PM

Presenter: Keah Brown

### **BLACK IMPACT SUMMIT REPORT**

1:00 - 1:15 PM

Presenter: Bill Davis

### **POLICY REPORT ON RACE AND DISABILITY**

1:15 - 1:45 PM

Panelists: Amanda Jaeger, Joseph C. Cornwall Center for Metropolitan Studies

### **ZINE MAKING WORKSHOP BY SICK OF IT!**

1:45 PM – 2:45 PM

Presenter(s): Mon Moha

### **LIBERATING DISABILITY PANEL AND Q&A**

2:45– 4:00 PM

Panelists: Talib Charriez, LaChan Hannon, Samuel Quiles, Tiyana Scarlett, Jack Tchen, Jean-Pierre Brutus

### **FLIM SCREENING: CRIP CAMP**

4:00 – 5:30 PM

### **CLOSING REMARKS**

5:30 PM

## LAND ACKNOWLEDGMENT

We acknowledge and honor that Rutgers University-Newark is located on the ancestral lands of the still living, still sovereign Munsee Lunaape (lu-naa-pay) peoples, communities, and nation. We recognize, as well, the many and diverse Native American/Indigenous peoples who call this region home—past, present, and future. And we acknowledge that these same ancient, alive and biodiverse lands have been the site of colonial violence, extreme extraction of what had been living, and occupation—dispossessing, enslaving, and impacting the lives of all to this very day. This includes the world of wiping out whole living ecosystems alive with networks of fungi working with the roots of forests, krill in balance with sea life larger and smaller, and clean air, soils, and waters that regenerated the bounty of our region which was also tended by Indigenous people.

When Robert Treat and Reverend Abraham Peirson led their band of Anglo-American Connecticut Puritans to the Passaic River shoreline (just below today's NJPAC), Reverend Abraham Pierson decided to name this purchased property New Ark and he established the First Church of Newark. To this day historians claim they were founders of Newark in 1666. What's not told is the story of ongoing massacres and land grabs that forced this 1666 "purchase." Nor is it told, that from 1675–1676, Treat was the Commander in Chief of the British Colonial forces that waged war on the Narragansetts in Connecticut and Rhode Island.

Although such land sales technically allowed the Munsee Lunaapes to continue land and water access for foraging and usage, those rights were increasingly disallowed. The Anglo-American values of massive land ownership and hyper-extractivist industrialization led to the rapid pollution of the pristine waters of the Passaic River Watershed Basin. Public waters became the dumping grounds of private waste, sacrificing public well-being and the biodiversity of the wetlands. It is with this true historical understanding in our hearts and soul, we now seek a return to Indigenous Local Knowledge (ILK). This intimate, ecological understanding is key to surviving and rebalancing our common, public well-being in this age of chaotic, extreme greed, driving further global warming and global disruption.

Source: Reprinted with permission from The Marion Thompson Wright Lecture Series, February 17, 2024

## TEN PRINCIPLES OF DISABILITY JUSTICE

**INTERSECTIONALITY:** “We do not live single issue lives” –Audre Lorde. Ableism, coupled with white supremacy, supported by capitalism, underscored by heteropatriarchy, has rendered the vast majority of the world “invalid.”

**LEADERSHIP OF THOSE MOST IMPACTED:** “We are led by those who most know these systems.” –Aurora Levins Morales

**ANTI-CAPITALIST POLITIC:** In an economy that sees land and humans as components of profit we are anti-capitalist by the nature of having non-conforming body/minds.

**COMMITMENT TO CROSS-MOVEMENT ORGANIZING:** Shifting how social justice movements understand disability and contextualize ableism, disability justice lends itself to politics of alliance.

**RECOGNIZING WHOLENESS:** People have inherent worth outside of commodity relations and capitalist notions of productivity. Each person is full of history and life experience.

**SUSTAINABILITY:** We pace ourselves, individually and collectively, to be sustained long term. Our embodied experiences guide us toward ongoing justice and liberation.

**COMMITMENT TO CROSS-DISABILITY SOLIDARITY:** We honor the insights and participation of all of our community members, knowing that isolation undermines collective liberation.

**INTERDEPENDENCE:** We meet each others’ needs as we build toward liberation, knowing that state solutions inevitably extend into further control over lives.

**COLLECTIVE ACCESS:** As brown, black and queer-bodied disabled people we bring flexibility and creative nuance that go beyond able-bodied/minded normativity, to be in community with each other.

**COLLECTIVE LIBERATION:** No body or mind can be left behind – only moving together can we accomplish the revolution we require.

Source: Sins Invalid. (2015, September 17). 10 Principals of Disability Justice. <https://www.sinsinvalid.org/>

# KEYNOTE SPEAKER

## KEAH BROWN



Keah Brown is an award winning journalist, author, studying actress, and screenwriter. She is the recipient of Ulta Beauty's Muse 100 award, which is a celebration of 100 inspirational voices around beauty. She is one of The Root's 100 most influential African Americans of 2018 and the creator of the viral hashtag, #DisabledAndCute. Her work on disability, identity, and pop culture has appeared in Town & Country Magazine, Teen Vogue, Elle, The LA Times, Marie Claire UK, And The New York Times, among other publications. Her works *The Pretty One*, *Sam's Super Seats*, and *The Secret Summer Promise* are out now.

# OPENING REMARKS



## Chancellor Jeffrey Robinson

he, his, him

Rutgers-Newark Interim Chancellor

**OPENING REMARKS**

Interim Chancellor Jeffrey Robinson is an internationally known author and co-founder of the Center for Urban Entrepreneurship and Economic Development. He holds the Prudential Chair in Business and is a Professor of Management and Global Business at Rutgers Business School. He holds five academic degrees spanning engineering, urban studies, and business. He completed a Bachelor of Arts in Urban Studies at Rutgers College and a Bachelor of Science in Civil Engineering at Rutgers School of Engineering, a Master of Science in Civil Engineering Management from Georgia Institute of Technology as a GEM Fellow, and an M.Phil. and Ph.D. in Management and Organizations from Columbia University's Graduate School of Business.



## Jacqueline S. Mattis

she, her, hers

Dean, School of Arts and Sciences–  
Newark

**OPENING REMARKS**

Dean Jacqueline S. Mattis earned her B.A. in psychology from New York University, and her M.S. and Ph.D. in Clinical Psychology from the University of Michigan. Prior to assuming the role of Dean of SASN, she served as Professor of Psychology and Associate Department Chair for Diversity Initiatives in the Department of Psychology at the University of Michigan. She also co-directed the Center for the Study of Black Youth in Context. She previously served as Chairperson of the Department of Applied Psychology at New York University's Steinhardt School of Culture Education and Human Development.

# PRESENTERS



## Bill Davis

he, his, him

**Diasporic Educator, Author, Professor of Africana Studies, Consultant Boggs Center**

**BLACK IMPACT SUMMIT REPORT:  
SUPPORTING INDIVIDUALS WITH DISABILITIES**

William Davis Jr., more popularly known as Bill Davis and also affectionately called Brother Black, is a Newark native who was raised and educated in Plainfield. Bill attended Rutgers as an EOF student and majored in Africana Studies. As an undergraduate, Davis served as the president of the Students for Afro American Society, was a member of Blacks United to Save Themselves, wrote for the Black Voice among other activities. He has served as an admissions counselor at Rutgers University – Camden and as an advisor to the Black Organization of Students at Rutgers University – Newark. Davis served as the founding Assistant Director of the Office for African American Student Services at New York University.



## Amanda Jaeger

she, her, hers

**Senior Research Analyst, Joseph C. Cornwall Center for Metropolitan Studies**

**POLICY REPORT ON RACE AND DISABILITY**

Amanda Jaeger is a Senior Research Analyst at the Joseph C. Cornwall Center for Metropolitan Studies. Her research projects include: Studying science course-taking and graduation pathways in New Jersey public schools, unpacking the experience of Black New Jerseyans with disabilities, and studying longitudinal achievement on the NAEP. She is also leading the development of Cornwall's Newark Community Data Hub, which will provide streamlined access to key indicators that stakeholders need to improve the life trajectories of young people from preschool through adulthood.

# PANELISTS



## Mon Moha

she, her, hers

**Sick of It!: Incarceration and Disability Justice**

**ZINE MAKING WORKSHOP**

Sick of It! is a project to amplify the voices of incarcerated disabled people, and provide education about the ways disabled liberation and a world free of cages are intertwined. This is a group of abolitionists and disabled activists working to build connections between the free world disabled community and those behind bars. Along with a zine featuring writings about disability justice, strategies of care and work submitted by our incarcerated community, Sick of It! coordinates a penpal project to connect disabled folks inside to outside disabled penpals. They believe that support from other disabled people is vital to surviving and thriving as a disabled person.



## Talib Charriez

he, him, his

**Senior Program Coordinator, New Jersey Scholarship and Transformative Education in Prisons**

**LIBERATING DISABILITY PANEL AND Q&A**

Christopher "Talib" Charriez holds a B.A. in Psychology from Rutgers University-Newark. Passionate about understanding human behavior and its implications, he is always seeking opportunities to apply psychological insights to various aspects of life. Charriez serves as senior program coordinator for New Jersey Scholarship and Transformative Education in Prisons (NJ-STEP) at Rutgers University – Newark campus. He also teaches for the Department of Urban Education at Rutgers-Newark. As a justice-impacted scholar, his research delves into intersectionality, criminal justice, and the education system.



# PANELISTS



## LaChan Hannon

she, her, hers

**Director of Teacher Preparation & Innovation Urban Education at Rutgers-Newark**

**LIBERATING DISABILITY PANEL AND Q&A**

LaChan V. Hannon, Ph.D. is a former high school teacher and current Director of Teacher Preparation & Innovation in the Department of Urban Education at Rutgers-Newark. She received her Ph.D. from Montclair State University in teacher education and teacher development. Her scholarly work investigates the intersectionality of race, disability, and parent involvement as they relate to the professional development for school leaders and educators. She has published articles and chapters in the International Handbook of Self-Study of Teaching and Teacher Education Practices, Contemporary Justice Review, and others.



## Samuel Quiles

he, his, him

**Public Speaker, Lecturer, Researcher, Moderator, Case Manager at The Center for Justice Innovation**

**LIBERATING DISABILITY PANEL AND Q&A**

Sammy Quiles is a full-time case manager at the The Center for Justice Innovation. He is an advocate for the New Jersey Scholarship and Transformative Education in Prisons program, and member of the Latino Action Network Foundation, Criminal Justice Reform Committee. He has worked as a research assistant for the Department of Urban Education Disability Studies program and has guest lectured on the disconnect between theories of punishment and practice upon human bodies at Rutgers University, Swarthmore College, Bloomfield College, and Princeton University. He moderated the Education Not Incarceration: Translating Prison Partnerships Across the Diaspora on behalf of Rutgers Institute for the Study of Global and Racial Justice.

# PANELISTS



## Tiyanica Scarlett

she, her, hers

**Counselor, New Jersey Scholarship  
and Transformative Education in  
Prisons**

**LIBERATING DISABILITY PANEL AND  
Q&A**

Tiyanica is the Academic Counselor at East Jersey State Prison. She is responsible for supporting the educational and personal development of students working towards their degree. Tiyanica is a NJ-STEP alum and holds a Bachelors and Masters in Social Work from Rutgers University. Scarlett has appeared at conferences speaking on the power of higher education in a carceral setting and the transformative impact it can have on incarcerated individuals. Her personal journey from being an inside student to becoming an advocate for education within the prison system provides her with unique insights and a strong connection to her students.



## Jack Tchen

he, him, ki/kin

**Director of the Clement A. Price  
Institute on Ethnicity, Culture, and the  
Modern Experience**

**LIBERATING DISABILITY PANEL AND  
Q&A**

Tchen is a historian, curator, writer, and dumpster diver devoted to anti-racist, anti-colonialist democratic participatory storytelling, scholarship, and opening up archives, museums, organizations, and classroom spaces to the stories and realities of those excluded and deemed “unfit” in master narratives. Professor Tchen has been honored to be the Inaugural Clement A. Price Professor of Public History & Humanities at Rutgers University – Newark and Director of the Clement Price Institute on Ethnicity, Culture & the Modern Experience, since Fall 2018. Decolonizing the histories of Newark, NYC, and our estuarial bioregion is his primary focus.

# PANELISTS



## Jean-Pierre Brutus

he, his, him

Senior Counsel Economic Justice  
Program  
New Jersey Institute for Social Justice

Jean-Pierre Brutus is a senior counsel in the Economic Justice Program at the New Jersey Institute for Social Justice. He leads the Institute's reparations advocacy. He was a member of the Reparations Narrative Lab and represented the Institute as a community fellow on the Rutgers- Newark Crafting Democratic Futures Project on community dialogues on reparations. Prior to joining the Institute, Brutus worked at Legal Services NYC, where he represented Bronx tenants facing eviction as part of New York City's right to counsel program. Brutus is a graduate of Georgetown University. He earned his Ph.D. in African American Studies and J.D. from Northwestern University.



## Mark Comesañas

he, him, his

Executive Director of My Brother's  
Keeper Newark  
LIBERATING DISABILITY PANEL  
AND Q&A

Mark Comesañas serves as Executive Director of My Brother's Keeper Newark, a strategy of the Opportunity Youth Network. Prior to this role, Mark was the Head of Schools and a founding board member of LEAD Charter School, an educational leader within Newark Public Schools, and served as a middle and high school teacher. He is also an active member on several community non-profit boards. Comesañas holds a Bachelor's degree from Rutgers University, a Master's degree in Educational Leadership from Montclair State University, and is currently working towards a Doctoral degree in Educational Leadership at the University of Pennsylvania.

**PRESENTER**

# Disability and Reparations: From Haunting to Hope

Thursday, October 24, 2024

3:00 - 4:00 PM

Via Zoom



## Linda Steele

she, her, hers

Associate Professor at UTS Law Faculty, Visiting Scholar at Harvard University, Adjunct Associate Professor

**WEBINAR**

Dr. Linda Steele is an Associate Professor at UTS Law Faculty. She is an Adjunct Associate Professor at University of South Australia and a Visiting Scholar at Harvard University's François-Xavier Bagnoud Center for Health and Human Rights. She has previously held visiting scholar roles at Queen's University Belfast and York University (Canada). Steele is a socio-legal researcher working at the intersections of disability, law and social justice. She has been researching disability law and social issues for over a decade, having previously been a solicitor with the Intellectual Disability Rights Service.

**SCAN TO REGISTER**



# MEET THE TEAM



## Mayte Green-Mercado

she, her, hers

**Principal Investigator**

**Associate Professor of History, Newark  
Campus Director of the Institute for the Study  
of Global Racial Justice**

Mayte Green-Mercado, Principal Investigator, is an Associate Professor of History, and the Newark Campus Director of the Institute for the Study of Global Racial Justice at Rutgers University. She teaches and investigates race in the pre-modern world. She received her BA in European History from the University of Puerto Rico, and her PhD from the Department of Near Eastern Languages and Civilizations at The University of Chicago, specializing in Islamic Studies. She teaches courses on Islamic history and culture in the medieval and early modern Western Mediterranean. Her current book project is concerned with histories of displacement, migration, and refugees in the early modern Mediterranean.



## Lauren Shallish

she, her, hers

**Co-Principal Investigator**

**Associate Professor of Critical Disability  
Studies and Associate Chair, Associate  
Professor of Disability Studies in Education,  
Founder Disability Studies Program**

Lauren Shallish, Co-Principal Investigator, is an Associate Professor of Critical Disability Studies in the Department of Urban Education. She is also affiliated faculty in the Africana and American Studies Departments. Her research examines the hyper-labeling of multiply-minoritized students and how constructs of ability and dis/ability are framed in higher education equity work. She teaches community-engaged courses on inclusive and social justice pedagogies, disability studies, and qualitative research. She founded the first Disability Studies program at Rutgers University and is an inaugural member of The Pulitzer Center's 1619 Project Education Network, and faculty advisor to the Disability Justice Coalition.

# MEET THE TEAM



## Ashley Gwathney

she, her, hers

Postdoctoral Fellow

Adjunct Researcher, Cornwall  
Center of Metropolitan Studies

Ashley N. Gwathney is a Licensed Clinical Social Worker (LCSW) and Certified School Social Worker with a doctorate in social work from Rutgers University. She has collaborated with the Joseph C. Cornwall Center for Metropolitan Studies, the New Jersey State Policy Lab, the New Jersey Scholarship Transformative Education Program, and Rural Pathways. She has published in the Clinical Social Work Journal, Journal of Ethnic and Cultural Diversity in Social Work, and her co-authored paper, Learning and Liberation: Black Home Education as a Social Movement, was presented at the 2024 American Educational Research Association annual meeting.



## Christina Strasburger

she, her, hers

Department Administrator, History  
and Africana Studies

Christina Strasburger is an administrative and academic professional with over two decades of experience in higher education. She provides a range of education, information, and advocacy services for students, faculty, staff, and community. She is co-founder of the award-winning Queer Newark Oral History Project, a community-directed initiative dedicated to recording and preserving the history of LGBTQ+ people in and of Newark, NJ. She has received the JanHerman Veenker Circle of Friends Award, a Black Organization of Students' Betty Shabazz Certificate of Education, Advising Matters' Student Advising Award, Women's History Month Committee's "Sheroe" of Newark Award, Staff Excellence Award, and the President's Recognition Award.

# MEET THE TEAM



## Chris Agans

he, his, him

**Co-Organizer**

**Executive Director of New Jersey's  
Scholarship and Transformative  
Education in Prisons Consortium**

Chris Agans is Executive Director of New Jersey's Scholarship and Transformative Education in Prisons consortium. He leads the NJ-STEP administrative team and oversees the delivery of NJ-STEP's B.A. Program in Justice Studies. In this role he has managed the coordination of services for students attending college in New Jersey's prisons and their bridge to college in the community since 2017. Prior to this he led the development of the transitional supports for formerly incarcerated students on Rutgers University campuses (now known as the "Rutgers Mountainview Communities") and facilitated their expansion across the Rutgers system over a five year period. Agans is the former Director of the federally funded TRIO Student Support Services program for Rutgers New Brunswick. He has served at Rutgers since 1999 in a wide variety of roles and is a graduate of both Rutgers College and Rutgers Graduate School of Education.



## LaChan Hannon

she, her, hers

**Co-Organizer**

**Director of Teacher Preparation &  
Innovation Urban Education  
Rutgers, Newark**

LaChan V. Hannon, Ph.D. is a former high school teacher and current Director of Teacher Preparation & Innovation in the Department of Urban Education at Rutgers-Newark. She received her Ph.D. from Montclair State University in teacher education and teacher development. Her scholarly work investigates the intersectionality of race, disability, and parent involvement as they relate to the professional development for school leaders and educators. She has published articles and chapters in the International Handbook of Self-Study of Teaching and Teacher Education Practices, Contemporary Justice Review, and others.

# MEET THE TEAM



## Ali Howell

she, her, hers

**Associate Professor of Political Science at Rutgers University, Affiliate member of Women's, Gender, and Sexuality Studies**

**Co-Organizer**

Alison Howell is Associate Professor of Political Science at Rutgers University, Newark, where she is also an affiliate member of Women's, Gender and Sexuality Studies, the Division of Global Affairs, and Global Urban Studies. She previously held research fellowships at the Humanitarian and Conflict Response Institute (HCRI) and in Politics, both at the University of Manchester, as well as a Fulbright at Brown University. Her work has also been published in the Review of International Studies, Security Dialogue, Alternatives: Global, Local, Political, Millennium: Journal of International Studies; the International Feminist Journal of Politics, the Journal of Intervention and Statebuilding, Studies in Social Justice, and International Political Sociology. Howell is also faculty advisor to the DJC.



## Wendell Marsh

he, his, him

**Co-Organizer**

**Assistant Professor of Africana Studies at Rutgers University-Newark**

Wendell Marsh is Assistant Professor of Africana Studies at Rutgers University-Newark. He received a PhD from the Department of Middle Eastern, South Asian, and African Studies and from the Institute of Comparative Literature and Society at Columbia University in 2018. His scholarship focuses on African-Arabic textuality, the intellectual history of Islam in Africa and the African Diaspora, and religious studies. He has been awarded the Fulbright fellowship, a Ford dissertation fellowship, and a postdoc at the Buffett Institute for Global Studies at Northwestern University. He is also a co-organizer of the Seminar Series Aftermaths of War: Memory and Histories for the Future.



# MEET THE TEAM



## Amir Moosavi

he, his, him

**Assistant Professor English  
Rutgers University, Newark  
Co-Organizer**

Amir Moosavi is an Assistant Professor in the Department of English at Rutgers University-Newark, and co-organizer of the Seminar "Aftermaths of War: Memory and Histories for the Future." His research and teaching interests cover modern Arabic and Persian literatures and the cultural history of the Middle East, with an emphasis on Iran, Iraq, and the Levant. At Rutgers – Newark, he teaches courses on Arabic and Persian fiction and film, world literature, translation studies, and war culture. He is particularly interested in how cultural production deals with violent pasts, wars, notions of transitional justice, representations of urban space, and the climate crisis. Currently, he is working on a book manuscript titled *Dust That Never Settles: Literary Afterlives of the Iran-Iraq War*.



## Javier Robles

he, his, him

**Co-Organizer**

**Assistant Teaching Professor and Faculty,  
Rutgers University and President of the  
Latino Action Network**

Javier Robles is a professor at Rutgers University. He is a Juris Doctor graduate of Seton Hall Law School and a graduate of Rutgers University. Javier Robles is a faculty member and professor of The Kinesiology and Health Department and Co-chair of the Rutgers University Disability Studies committee. He is the Director of the Center for Disability Sports, Health and Wellness at Rutgers University and Chair of the New Jersey Disabilities Covid-19 Action Committee. Until 2010, he served as the Deputy Director of the NJ Division of Disability Services situated in the New Jersey Department of Human Services, and which provides monthly services to over 19,000 people with disabilities.

# MEET THE TEAM



## Roula Seghaier

she, her, hers

**Co-Organizer**

**PhD candidate in Global Urban Studies  
Rutgers University, Newark**

Roula Seghaier is a labor unionist with 15 years of organizing experience with migrants, refugees, and workers of the informal economy. Her academic training is in political studies, transitional justice, and human rights and she is currently pursuing a PhD at the Global Urban Studies program at Rutgers University-Newark. Roula served as the managing editor of an indie academic publication on gender and body research from the SWANA and as the strategist for a global union federation working with the domestic workers' movement worldwide. She has one award-winning novel in Arabic. She is a co-organizer of the Seminar "Aftermaths of War: Memory and Histories for the Future."



## Sydney Johnson

she, her, hers

**Graduate Assistant**

**PhD candidate in the American Studies  
Rutgers University, Newark**

Sydney Johnson is a PhD candidate in the American Studies Program at Rutgers University-Newark. She holds an MA in Public History from American University and has collaborated with various cultural institutions, such as Monument Lab and New Arts Justice, the Humanities Action Lab, and the Smithsonian Institution. Notably, she served as Curator of Exhibits for the Missouri State Museum & Jefferson Landing State Historic Site from 2016-2018, making her the institution's first curator of color. Sydney studies race, place, and heritage; her current project explores how historical narratives of suburban landscapes erase Black women's labor.



# Mi Hyun Yoon

she, her, hers

Graduate Assistant

PhD candidate in American Studies  
Rutgers University, Newark

Mi Hyun Yoon is a PhD candidate in American Studies at Rutgers University-Newark. Her research looks at the history of the Korean diaspora in the United States through the transnational context of Asian America and Korea. Her latest articles are "Kung Flu and Roof Koreans: Asian/Americans as the Hated Other and Proxies of Hating in the White Imaginary," published in 2021, the *Journal of Hate Studies*, and "To Write in Unwellness: Documenting A/P/A Voices," published in 2022 in the *Journal of Asian American Studies*.

**This event was made possible by the Andrew W. Mellon Foundation Sawyer Seminars. Many thanks to our co-sponsors for their additional support and contributions.**

## CO-SPONSORS:

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Middle Eastern and Islamic Studies Minor, Rutgers Newark  
New Jersey Scholarship Transformative Education Program, Rutgers Newark  
Sheila Y. Oliver Center for Politics and Race in America, Rutgers Newark  
Sociology and Anthropology Department, Rutgers Newark

Much gratitude to Gourmet Dining, Reservations, and Express Newark!

# RESOURCES

## RESOURCEFUL WEBSITES:

- [Center on Racial and Disability Justice](#)
- [Ford Foundation Disability Demands Justice](#)
- [National Black Disability Coalition](#)
- [National Organization on Disability](#)
- [Autistic Self Advocacy Network Accessibility](#)
- [World Institute on Disability](#)
- [United Spinal Association](#)
- [Sins Invalid](#)

## DIGITAL GUIDES AND TOOLS

- [Stanford University's Disability Language Guide](#)
- [ADA National Network Guidelines for Writing about People with Disabilities](#)
- [Google Arts & Culture Exhibit: Ed Roberts, The Disability Rights Movement and the ADA](#)
- [Disability History Museum Library Collection](#)
- [DC Government Disability Sensitivity Training](#)
- [Library of Congress Disability Law in United States a Beginners Guide](#)

## ON CAMPUS RESOURCES

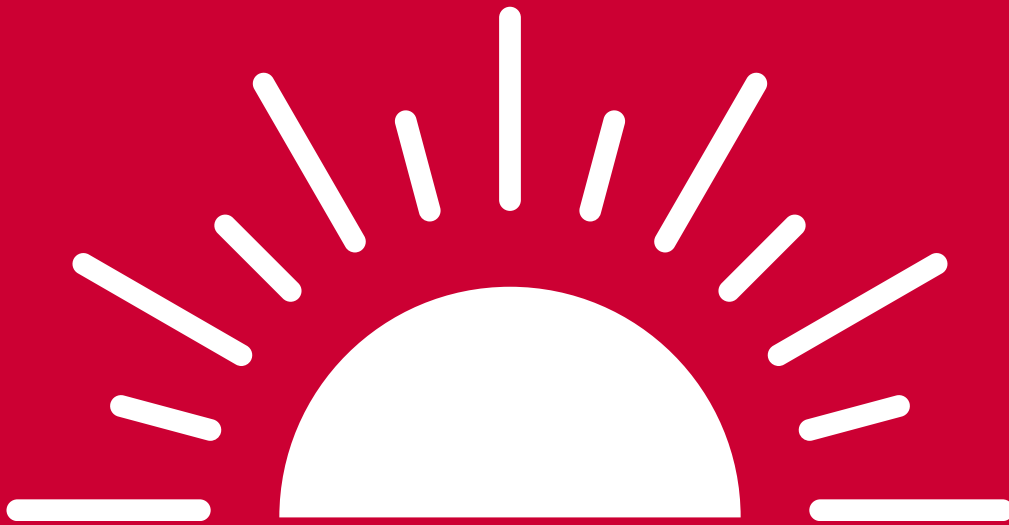
- [Rutgers University Office of Disability Services](#)
- [Rutgers Access and Disability Resources Tips for Working with Different Disabilities](#)
- [Rutgers – Newark Student Health Services Rutgers](#)
- [Rutgers – Newark Care Team](#)
- [Disability Justice Commons Module by Lauren Shallish](#)

## OFF CAMPUS RESOURCES

- [The Americans with Disabilities Act](#)
- [Disability Rights New Jersey](#)
- [Newark Community Health Centers, Inc](#)
- [Black Disability Justice Syllabus](#)

## PODCASTS

- [What's Up World Institute on Disability](#)
- [Disability Visibility Podcast with Alice Wong](#)
- [Inclusive Education Project](#)
- [BBC All Access: Disability News and Mental Health](#)
- [Leading Equity with Sheldon L. Eakins, Ph. D](#)



# POTENTIALITIES OF JUSTICE:

TOWARD COLLECTIVE REPARATIVE FUTURES

## SAWYER SEMINAR AT RUTGERS-NEWARK

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